



TOGETHER WE GROW AND LEARN

Phonics

We teach discreet Phonics sessions in a daily basis and we use the 'Letters and Sounds' document in order to support the planning and delivery of these sessions.

Phonics takes place in the Foundation Unit and Lower School and children are placed in sets based on their phonic abilities and not their age.

Parents are encouraged to work with their children at home, including through learning tricky words. We hold parent workshops in order to support the phonic knowledge of parents.

We have a Reading Specialist Teacher who oversees phonics and ensures children are placed in appropriate groups. The Reading Specialist Teacher will also provide individual phonic support to children or to families.

During the Summer Term in Year 1, children are required to take a phonics test in order to assess their phonic capabilities. Children not passing this test are given further phonic support in Year 2 and Year 3 as appropriate. Children who pass the test will move onto more Spelling, Grammar and Punctuation type sessions as opposed to purely phonic based sessions.

Reading

All of our children are given a reading book to take home from school. We do not use a specific reading scheme, but all of our books are banded so that children are able to access texts at the appropriate level.

Children are read with regularly in school by teachers or teaching assistants and targets are set in order to improve their reading. Reading is also directly taught from Foundation to Year 6 through whole class English lessons and in Guided Reading lessons.

Where children are needing extra support with reading they may receive additional reading sessions in school through staff or Reading Volunteers.

They may also take part in Reading interventions such as Reading Recovery, Switch On or Inference Groups.

There are incentives in place to encourage children to read regularly at home, such as our Reading Challenge.